2022-23 Texas Academic Performance Report (TAPR)

District Name: GAINESVILLE ISD

District Number: 049901



	School Year	State				-			Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	57%	13%	52%	69%	-	*	-	75%	26%	*	55%	60%	55%	46%
	2022	76%	77%	55%	53%	52%	57%	-	*	-	71%	22%	86%	55%	59%	53%	43%
At Meets Grade Level or Above	2023	50%	51%	30%	0%	25%	39%	-	*	-	58%	11%	*	29%	33%	27%	22%
	2022	51%	53%	33%	24%	27%	42%	-	*	-	47%	16%	29%	33%	31%	31%	19%
At Masters Grade Level	2023	20%	20%	8%	0%	6%	11%	-	*	-	17%	0%	*	9%	4%	6%	7%
	2022	30%	32%	15%	6%	10%	23%	-	*	-	29%	3%	29%	16%	12%	15%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	73%	61%	13%	54%	80%	-	*	-	75%	29%	*	59%	69%	60%	48%
	2022	71%	72%	55%	53%	48%	62%	-	*	-	76%	24%	86%	56%	51%	52%	47%
At Meets Grade Level or Above	2023	45%	45%	27%	0%	18%	44%	-	*	-	50%	16%	*	23%	40%	25%	16%
	2022	43%	44%	24%	12%	17%	30%	-	*	-	59%	14%	29%	25%	20%	20%	12%
At Masters Grade Level	2023	19%	19%	6%	0%	2%	11%	-	*	-	0%	0%	*	7%	2%	3%	6%
	2022	21%	22%	10%	6%	6%	14%	-	*	-	29%	5%	14%	11%	8%	8%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	59%	50%	57%	67%	-	*	-	58%	28%	86%	59%	63%	55%	50%
	2022	77%	78%	59%	64%	50%	71%	*	*	-	58%	25%	86%	58%	61%	53%	44%
At Meets Grade Level or Above	2023	48%	49%	29%	25%	25%	36%	-	*	-	25%	4%	29%	29%	27%	25%	20%
	2022	54%	56%	34%	27%	30%	40%	*	*	-	33%	18%	71%	35%	30%	28%	19%
At Masters Grade Level	2023	22%	22%	8%	6%	6%	15%	-	*	-	0%	2%	0%	9%	2%	6%	2%
	2022	28%	30%	15%	9%	13%	19%	*	*	-	8%	0%	29%	14%	15%	13%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	70%	58%	50%	57%	58%	-	*	-	67%	18%	71%	59%	55%	55%	56%
	2022	70%	70%	59%	64%	53%	64%	*	*	_	83%	36%	86%	58%	64%	54%	49%
At Meets Grade Level or Above	2023	48%	48%	29%	31%	20%	39%	-	*	-	58%	9%	43%	29%	28%	23%	15%
	2022	43%	44%	23%	18%	19%	31%	*	*	-	25%	18%	14%	23%	24%	17%	10%
At Masters Grade Level	2023	22%	22%	11%	13%	8%	14%	-	*	-	25%	4%	29%	12%	9%	10%	5%
	2022	23%	24%	12%	9%	5%	21%	*	*	-	25%	4%	14%	10%	21%	7%	0%
Grade 5 Reading																	

At Meets Grade Level or Above At Masters Grade Level	2023 2022 2023 2022 2023 2022	81% 81% 57% 58% 28%	81% 82% 57%	55% 61%	67%	48%		Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
At Meets Grade Level or Above At Masters Grade Level	202320222023	57% 58%		61%			66%	*	*	-	46%	21%	70%	56%	52%	49%	45%
At Masters Grade Level	2022 2023	58%	57%			56%	73%			-	63%	29%	*	0070		56%	52%
At Masters Grade Level	2023			24%	22%	20%	36%			-	15%	13%	30%	24%	25%	22%	16%
		28%	59%	32%		28%	44%			-	25%	13%	*	30%	40%	27%	30%
	2022	2070	29%	5%	0%	3%	10%	*	*	-	8%	0%	10%	5%	8%	4%	1%
		36%	38%	16%	17%	13%	19%	*	*	-	25%	0%	*	12%	27%	10%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	53%	22%	49%	62%	*	*	-	62%	34%	60%	49%	67%	50%	43%
	2022	77%	77%	62%	50%	59%	69%	*	*	-	63%	42%	*	62%	63%	56%	62%
At Meets Grade Level or Above	2023	51%	50%	24%	11%	18%	33%	*	*	_	23%	13%	40%	20%	33%	22%	16%
	2022	48%	48%	25%	0%	26%	24%	*	*	_	38%	21%	*	25%	23%	23%	25%
At Masters Grade Level	2023	21%	22%	5%	0%	1%	13%	*	*	-	0%	3%	30%	3%	10%	4%	0%
	2022	25%	24%	7%	0%	8%	6%	*	*	-	13%	0%	*	7%	6%	6%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	53%	44%	44%	70%	*	*	-	54%	37%	60%	50%	63%	48%	37%
	2022	66%	68%	55%	60%	50%	65%	*	*	_	63%	39%	*	54%	59%	49%	53%
At Meets Grade Level or Above	2023	36%	37%	28%	33%	22%	35%	*	*	-	38%	21%	30%	27%	31%	24%	12%
	2022	38%	40%	27%	20%	22%	35%	*	*	-	38%	26%	*	25%	33%	21%	17%
At Masters Grade Level	2023	16%	16%	8%	0%	4%	17%	*	*	-	0%	0%	20%	6%	15%	6%	3%
	2022	18%	18%	10%	0%	8%	15%	*	*	_	13%	9%	*	9%	11%	7%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	61%	*	61%	61%	*	*	-	63%	26%	*	60%	64%	56%	63%
	2022	70%	72%	60%	78%	52%	71%	*	-	_	67%	42%	80%	59%	65%	59%	33%
At Meets Grade Level or Above	2023	52%	54%	26%	*	24%	30%	*	*	-	38%	11%	*	27%	24%	23%	27%
	2022	43%	45%	30%	33%	22%	47%	*	-	-	33%	21%	60%	29%	32%	24%	7%
At Masters Grade Level	2023	22%	23%	5%	*	4%	7%	*	*	-	0%	0%	*	5%	2%	4%	5%
	2022	23%	24%	13%	33%	8%	21%	*	-	_	0%	0%	20%	12%	16%	9%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	74%	*	73%	77%	*	*	-	71%	48%	*	74%	73%	69%	76%
	2022	73%	75%	71%	67%	67%	81%	*	_	_	67%	26%	100%	71%	76%	69%	65%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	42%	32%		31%	35%	*	*	-	29%	19%	*	32%		25%	37%
	2022	39%	42%	32%		26%	47%	*	_	-	22%	16%	40%	33%		28%	21%
At Masters Grade Level	2023	16%	17%	6%		7%	5%	*		-	14%	0%	*	7%	2%	4%	6%
	2022	16%	18%	10%	22%	9%	13%	*	-	-	0%	0%	20%	10%	11%	11%	8%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	55%	57%	49%	66%	*	-	-	50%	33%	86%	54%	57%	50%	41%
	2022	80%	81%	80%	71%	78%	85%	_	*	-	90%	53%	75%	79%	86%	76%	76%
At Meets Grade Level or Above	2023	55%	56%	28%	29%	25%	38%	*	-	-	0%	17%	29%	28%	27%	24%	15%
	2022	56%	58%	50%	43%	48%	56%	_	*	_	60%	21%	50%	47%	64%	45%	42%
At Masters Grade Level	2023	27%	28%	10%	14%	8%	16%	*	-	_	0%	11%	29%	10%	11%	8%	4%
	2022	37%	39%	32%	14%	28%	40%	_	*	_	50%	16%	50%	29%	45%	27%	23%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	64%	50%	29%	43%	65%	*	-	-	57%	21%	71%	47%	59%	42%	42%
	2022	61%	61%	60%	29%	57%	69%	-	*	_	80%	16%	50%	61%	57%	52%	58%
At Meets Grade Level or Above	2023	37%	38%	21%	29%	16%	32%	*	-	_	14%	21%	43%	19%	30%	15%	14%
	2022	31%	31%	26%	14%	24%	29%	_	*	_	40%	16%	50%	22%	43%	21%	24%
At Masters Grade Level	2023	11%	11%	3%	0%	2%	6%	*	-	-	0%	16%	14%	2%	11%	3%	3%
	2022	13%	12%	9%	0%	8%	8%	_	*	_	30%	11%	25%	8%	12%	2%	4%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	64%	*	58%	69%	_	*	-	86%	28%	100%	65%	60%	62%	51%
	2022	83%	84%	72%	63%	71%	71%	_	*	_	100%	69%	*	69%	85%	68%	59%
At Meets Grade Level or Above	2023	58%	57%	23%	*	20%	38%	_	*	_	14%	11%	40%	23%	23%	20%	16%
	2022	58%	59%	33%	38%	35%	29%	_	*	_	33%	44%	*	33%	35%	29%	20%
At Masters Grade Level	2023	28%	28%	4%	*	2%	6%	_	*	_	14%	6%	20%	3%	7%	5%	4%
	2022	37%	38%	17%	25%	16%	16%	_	*	_	17%	38%	*	15%	23%	17%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	80%	100%	83%	68%	-	*	-	67%	47%	80%	80%	80%	78%	78%
	2022	71%	72%	78%	70%	81%	70%	_	*	_	89%	63%	*	78%	77%	73%	74%
At Meets Grade Level or Above	2023	46%	46%	23%	40%	24%	12%	-	*	_	33%	6%	20%	24%	20%	24%	30%
	2022	40%	39%	31%	20%	33%	24%	-	*	-	44%	38%	*	32%	27%	29%	28%

	School Year	State		District	African American			American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	17%		0%	3%		-	*	-	17%	6%	20%	3%	3%	2%	4%
C d. 0 C	2022	14%	14%	6%	10%	4%	8%	-	*	-	11%	38%	*	5%	12%	2%	4%
Grade 8 Science	2022	7.407	7.40/	===	=00/	C=0/	0.407		*	*	700/	220/	700/	500/	700/	5.407	0.107
At Approaches Grade Level or Above	2023	74%	74%	70%	50%			-	*	*	70%	33%	78%		73%	64%	64%
	2022	74%	75%	71%	50%	71%	73%	*	*	-	82%	44%	*	73%	59%	66%	57%
At Meets Grade Level or Above	2023	47%	46%	29%	17%	25%	42%	-	*	*	40%	11%	44%	29%	31%	27%	21%
	2022	45%	46%	36%	25%	31%	48%	*	*	-	27%	44%	*	35%	38%	28%	19%
At Masters Grade Level	2023	17%	16%	5%	0%	3%	11%	-	*	*	10%	6%	22%	5%	6%	4%	1%
	2022	24%	24%	14%	19%	11%	20%	*	*	-	9%	25%	*	14%	14%	10%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	38%	17%	36%	44%	-	*	*	40%	12%	67%	38%	36%	37%	29%
	2022	61%	64%	58%	56%	53%	66%	*	*	-	64%	44%	*	58%	57%	49%	40%
At Meets Grade Level or Above	2023	33%	34%	15%	0%	14%	18%	-	*	*	20%	6%	33%	14%	15%	14%	11%
	2022	31%	33%	24%	25%	17%	41%	*	*	-	27%	44%	*	20%	43%	19%	6%
At Masters Grade Level	2023	16%	17%	7%	0%	6%	11%	-	*	*	10%	6%	22%	6%	11%	7%	3%
	2022	18%	20%	14%	19%	9%	21%	*	*	-	18%	38%	*	13%	19%	11%	5%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	64%	40%	61%	70%	*	*	*	94%	37%	57%	60%	73%	61%	53%
	2022	65%	68%	59%	60%	55%	66%	60%	*	-	76%	13%	*	58%	61%	51%	38%
At Meets Grade Level or Above	2023	52%	55%	41%	33%	38%	43%	*	*	*	63%	20%	57%	39%	45%	40%	28%
	2022	47%	50%	42%	40%	35%	58%	60%	*	-	53%	9%	*	38%	52%	35%	20%
At Masters Grade Level	2023	13%	15%	4%	0%	4%	6%	*	*	*	6%	0%	14%	4%	5%	4%	1%
	2022	11%	11%	5%	8%	2%	11%	0%	*	-	0%	0%	*	3%	9%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	76%	63%	62%	54%	86%	60%	*	-	77%	26%	*	61%	71%	57%	39%
	2022	72%	74%	61%	39%	56%	78%	*	*	_	69%	17%	*	58%	70%	55%	36%
At Meets Grade Level or Above	2023	54%	57%	40%	27%	33%	63%	40%	*	_	38%	17%	*	36%	50%	30%	16%
	2022	55%	58%	40%	17%	32%	59%	*	*	-	69%	13%	*	37%	47%	37%	15%

	School Year	State		District	African American				Asian	Pacific Islander		,	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	2%		0%		0%	*	-	0%	0%	*	2%	5%	1%	0%
	2022	9%	9%	5%	0%	3%	10%	*	*	-	6%	8%	*	3%	8%	4%	0%
End of Course Algebra I	2022	700/	700/		750/	000/	700/	*	.1.		0.007	C=0/	740/	000/	050/	700/	770/
At Approaches Grade Level or Above	2023	79%	78%	81%		82%		·	*	-	86%	65%	71%		85%	78%	77%
	2022	76%	75%	87%	76%	87%	91%	80%	*	-	85%	47%	*	87%	88%	85%	89%
At Meets Grade Level or Above	2023	43%	43%	38%	17%	40%	40%	*	*	-	21%	35%	57%	35%	46%	32%	40%
	2022	43%	44%	54%	38%	58%	58%	40%	*	-	31%	5%	*	53%	57%	50%	53%
At Masters Grade Level	2023	23%	23%	10%	8%	10%	12%	*	*	-	7%	0%	43%	9%	13%	10%	8%
	2022	27%	28%	27%	10%	30%	26%	20%	*	-	15%	5%	*	27%	26%	24%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	89%	80%	79%	77%	87%	*	*	-	94%	56%	*	81%	80%	75%	69%
	2022	83%	84%	74%	52%	73%	81%	*	100%	-	85%	23%	*	73%	79%	72%	61%
At Meets Grade Level or Above	2023	56%	58%	38%	32%	30%	56%	*	*	-	63%	26%	*	38%	36%	28%	20%
	2022	55%	57%	47%	29%	42%	60%	*	100%	-	54%	12%	*	41%	62%	42%	19%
At Masters Grade Level	2023	21%	23%	10%	16%	6%	21%	*	*	-	13%	0%	*	10%	11%	7%	4%
	2022	21%	24%	13%	5%	10%	17%	*	80%	-	0%	4%	*	9%	21%	13%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	89%	73%	88%	97%	*	*	-	90%	58%	*	89%	90%	89%	83%
	2022	89%	90%	84%	90%	79%	96%	*	*	-	100%	35%	*	85%	83%	81%	64%
At Meets Grade Level or Above	2023	70%	72%	61%	36%	62%	71%	*	*	-	60%	32%	*	59%	71%	56%	45%
	2022	68%	70%	66%	60%	59%	84%	*	*	-	89%	15%	*	67%	63%	61%	29%
At Masters Grade Level	2023	38%	40%	32%	18%	28%	46%	*	*	-	40%	11%	*	32%	32%	23%	15%
	2022	42%	44%	36%	20%	30%	52%	*	*	-	67%	5%	*	35%	44%	30%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	93%	97%	-	91%	100%	-	*	-	*	-	-	97%	-	100%	-
	2022	92%	94%	88%	67%	91%	88%	*	-	-	*	-	-	89%	*	90%	*
At Meets Grade Level or Above	2023	61%	65%	61%	-	45%	71%	-	*	-	*	-	-	61%	-	36%	-
	2022	64%	66%	33%	0%	32%	35%	*	-	-	*	-	-	34%	*	30%	*

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	13%	3%	-	0%	6%		*	-	*	-	-	3%		0%	-
All Grades All Subjects	2022	13%	12%	0%	0%	0%	0%	^	-	-	•	-	-	0%	*	0%	*
-	2022	76%	77%	63%	53%	60%	710/	70%	89%	*	710/	33%	71%	C20/	C00/	F00/	53%
At Approaches Grade Level or Above	2023	76%	77%	63%	53%	60%	71%	70%	89%	•	71%	33%	71%	62%	68%	58%	
	2022	74%	75%	66%	59%	63%	72%	69%	88%	-	76%	33%	70%	65%	68%	61%	54%
At Meets Grade Level or Above	2023	49%	50%	31%	24%	28%	40%	20%	51%	*	38%	15%	38%	30%	35%	26%	21%
	2022	48%	50%	36%	27%	32%	44%	46%	54%	-	44%	19%	39%	35%	42%	31%	22%
At Masters Grade Level	2023	20%	21%	8%	6%	6%	12%	5%	29%	*	9%	3%	18%	7%	8%	6%	4%
	2022	23%	24%	14%	11%	11%	19%	12%	34%	-	18%	8%	23%	13%	18%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	60%	53%	55%	70%	60%	83%	*	70%	28%	73%	59%	64%	55%	48%
	2022	75%	76%	62%	57%	58%	70%	67%	94%	_	73%	31%	73%	61%	67%	58%	47%
At Meets Grade Level or Above	2023	53%	55%	32%	24%	28%	41%	20%	50%	*	35%	12%	33%	31%	35%	27%	21%
	2022	53%	55%	37%	30%	32%	47%	44%	61%	-	47%	18%	46%	36%	43%	32%	21%
At Masters Grade Level	2023	20%	21%	6%	3%	4%	10%	0%	28%	*	6%	2%	11%	6%	5%	5%	3%
	2022	25%	26%	13%	11%	11%	20%	0%	33%	-	16%	6%	30%	12%	18%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	65%	47%	63%	70%	*	100%	-	71%	34%	70%	64%	71%	61%	59%
	2022	72%	73%	68%	62%	65%	72%	67%	75%	_	79%	35%	74%	68%	69%	63%	63%
At Meets Grade Level or Above	2023	45%	45%	29%	20%	25%	37%	*	69%	_	34%	16%	42%	28%	34%	24%	24%
	2022	42%	43%	31%	21%	30%	35%	44%	33%	-	40%	17%	31%	31%	34%	27%	25%
At Masters Grade Level	2023	19%	19%	7%	5%	5%	10%	*	38%	-	8%	3%	23%	7%	8%	5%	5%
	2022	20%	21%	12%	8%	11%	14%	11%	17%	-	19%	7%	17%	11%	14%	9%	9%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	77%	69%	65%	65%	80%	*	83%	*	74%	42%	67%	68%	73%	62%	59%
	2022	76%	76%	68%	52%	66%	73%	80%	88%	-	78%	34%	44%	68%	69%	63%	57%
At Meets Grade Level or Above	2023	47%	48%	32%	29%	27%	45%	*	33%	*	49%	20%	38%	32%	33%	26%	18%
	2022	47%	49%	38%	26%	33%	48%	60%	63%	-	41%	25%	44%	34%	48%	31%	18%

	School Year	State		District	African American	_		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18% 21%	19% 22%	8% 12%		5% 10%		40%	17% 50%	*	8% 6%	1% 11%	19% 22%	7% 11%	11% 16%	6% 10%	
All Grades Social Studies	2022	2170	2270	1270	10%	10%	1770	40%	30%	-	0%	1170	2270	1170	10%	10%	470
At Approaches Grade Level or Above	2023	78%	79%	63%	53%	61%	68%	*	80%	*	65%	36%	73%	63%	61%	57%	47%
	2022	75%	77%	71%	69%	67%	80%	*	*	_	80%	39%	*	71%	71%	65%	50%
At Meets Grade Level or Above	2023	52%	54%	37%				*	20%	*		19%	45%		41%	30%	22%
	2022	50%	52%	46%	38%	39%	61%	*	*	_	55%	28%	*	44%	54%	39%	16%
At Masters Grade Level	2023	27%	29%	19%	12%	17%	26%	*	20%	*	25%	8%	27%	18%	20%	13%	7%
	2022	30%	32%	25%	19%	20%	36%	*	*	-	40%	19%	*	24%	32%	20%	6%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	38%	21%	0%	13%	31%	-	*	-	50%	11%	*	19%	27%	19%	12%
	2022	36%	38%	19%	6%	13%	28%	-	*	-	35%	11%	29%	19%	20%	16%	7%
Reading and Mathematics Including EOC	2023	37%	38%	21%	0%	13%	31%	-	*	-	50%	11%	*	19%	27%	19%	12%
	2022	36%	38%	19%	6%	13%	28%	-	*	-	35%	11%	29%	19%	20%	16%	7%
Reading Including EOC	2023	50%	51%	30%	0%	25%	39%	-	*	-	58%	11%	*	29%	33%	27%	22%
	2022	51%	53%	33%	24%	27%	42%	-	*	-	47%	16%	29%	33%	31%	31%	19%
Math Including EOC	2023	45%	45%	27%	0%	18%	44%	-	*	-	50%	16%	*	23%	40%	25%	16%
	2022	43%	44%	24%	12%	17%	30%	-	*	-	59%	14%	29%	25%	20%	20%	12%
4th Graders																	
Reading and Mathematics	2023	38%	39%	20%	25%	15%	27%	-	*	-	25%	2%	29%	20%	17%	18%	12%
	2022	36%	37%	18%	9%	15%	24%	*	*	-	17%	14%	14%	18%	18%	13%	7%
Reading and Mathematics Including EOC	2023	38%	39%	20%	25%	15%	27%	-	*	-	25%	2%	29%	20%	17%	18%	12%
	2022	36%	37%	18%	9%	15%	24%	*	*	_	17%	14%	14%	18%	18%	13%	7%
Reading Including EOC	2023	48%	49%	29%	25%	25%	36%	-	*	-	25%	4%	29%	29%	27%	25%	20%
	2022	54%	56%	34%	27%	30%	40%	*	*	-	33%	18%	71%	35%	30%	28%	19%
Math Including EOC	2023	48%	48%	29%	31%	20%	39%	-	*	_	58%	9%	43%	29%	28%	23%	15%
	2022	43%	44%	23%	18%	19%	31%	*	*	-	25%	18%	14%	23%	24%	17%	10%
5th Graders																	
Reading and Mathematics	2023	43%	43%	15%	11%	11%	22%	*	*	-	8%	5%	20%	13%	19%	12%	9%
	2022	41%	41%	17%	0%	17%	19%	*	*	_	25%	8%	*	17%	19%	14%	13%

	School Year	State	Region 11	District	African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	15%	11%	11%			*	-	8%	5%		13%		12%	9%
	2022	41%	41%	17%		17%	19%			-	25%	8%	*	17%	19%	14%	13%
Reading Including EOC	2023	57%	57%	24%	22%	20%	36%		*	-	15%	13%	30%	24%	25%	22%	16%
	2022	58%	59%	32%	17%	28%	44%	*	*	-	25%	13%	*	30%	40%	27%	30%
Math Including EOC	2023	51%	51%	24%	11%	18%	33%	*	*	_	23%	13%	40%	20%	33%	22%	16%
	2022	48%	48%	25%	0%	26%	24%	*	*	<u>-</u>	38%	21%	*	25%	23%	23%	25%
6th Graders																	
Reading and Mathematics	2023	35%	37%	20%	*	18%	25%	*	*	<u>-</u>	14%	11%	*	20%	20%	13%	16%
	2022	31%	33%	21%	33%	14%	34%	*	-	-	22%	11%	40%	21%	19%	16%	4%
Reading and Mathematics Including EOC	2023	35%	37%	20%	*	18%	25%	*	*	_	14%	11%	*	20%	20%	13%	16%
	2022	31%	33%	21%	33%	14%	34%	*	-		22%	11%	40%	21%	19%	16%	4%
Reading Including EOC	2023	52%	54%	26%	*	24%	30%	*	*	_	38%	11%	*	27%	24%	23%	27%
	2022	43%	45%	30%	33%	22%	47%	*	-		33%	21%	60%	29%	32%	24%	7%
Math Including EOC	2023	40%	43%	32%	*	31%	35%	*	*	_	29%	19%	*	32%	34%	25%	37%
	2022	40%	42%	32%	33%	26%	47%	*	-		22%	16%	40%	33%	30%	28%	21%
7th Graders																	
Reading and Mathematics	2023	37%	39%	16%	29%	11%	28%	*	-		0%	17%	29%	15%	22%	12%	9%
	2022	32%	33%	24%	14%	21%	27%	_	*	_	40%	16%	38%	19%	43%	18%	21%
Reading and Mathematics Including EOC	2023	38%	40%	16%	29%	11%	28%	*	-	-	0%	17%	29%	15%	22%	12%	9%
	2022	33%	34%	24%	14%	21%	27%	_	*	_	40%	16%	38%	19%	43%	18%	21%
Reading Including EOC	2023	55%	56%	28%	29%	25%	38%	*	_		0%	17%	29%	28%	27%	24%	15%
	2022	56%	58%	50%	43%	48%	56%	_	*	_	60%	21%	50%	47%	64%	45%	42%
Math Including EOC	2023	43%	45%	21%	29%	16%	32%	*	_		14%	21%	43%	19%	30%	15%	14%
	2022	37%	37%	26%	14%	24%	29%	_	*	_	40%	16%	50%	22%	43%	21%	24%
8th Graders																	
Reading and Mathematics	2023	31%	30%	9%	*	8%	9%	_	*	_	17%	6%	*	8%	11%	9%	10%
	2022	27%	26%	17%			14%		*	_	40%	38%				12%	10%
Reading and Mathematics Including EOC	2023	44%	44%	29%					*	_	30%	6%				26%	29%
	2022	41%	41%	31%	19%	30%	36%	*	*	<u>-</u>	27%	38%	*	31%	30%	24%	24%
Reading Including EOC	2023	58%	59%	46%	33%	45%	50%	-	*	*	40%	16%	67%	45%	49%	43%	37%
	2022	58%	60%	51%	56%	48%	55%	*	*	_	45%	44%	*	51%	49%	42%	35%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	50%	40%	33%	42%	32%	-	*	-	40%	6%	56%	40%	37%	37%	48%
	2022	48%	47%	41%	25%	44%	41%	*	*	-	36%	38%	*	42%	38%	36%	40%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	17%	15%	13%	25%	*	42%	-	21%	8%	23%	17%	20%	14%	11%
	2022	34%	35%	20%	14%	16%	26%	*	36%	-	30%	15%	25%	19%	23%	15%	10%
Reading and Mathematics Including EOC	2023	39%	40%	20%	16%	17%	26%	*	50%	-	23%	8%	28%	19%	23%	17%	15%
	2022	36%	38%	22%	14%	18%	28%	*	36%	-	28%	15%	25%	21%	25%	17%	13%
Reading Including EOC	2023	53%	54%	30%	22%	27%	37%	*	50%	*	30%	11%	35%	30%	31%	27%	23%
	2022	53%	55%	38%	35%	34%	47%	*	45%	-	42%	20%	47%	38%	41%	33%	25%
Math Including EOC	2023	47%	47%	29%	20%	24%	36%	*	71%	-	38%	14%	45%	27%	34%	24%	24%
	2022	43%	44%	29%	18%	26%	34%	*	36%	-	39%	19%	28%	28%	29%	24%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	49%	44%	48%	58%	-	*	-	18%	29%	50%	47%	58%	47%	49%
Grade 4 Mathematics	2023	63%	62%	57%	56%	58%	54%	-	*	-	64%	49%	57%	59%	50%	57%	62%
Grade 5 ELA/Reading	2023	65%	64%	37%	28%	33%	45%	*	*	-	45%	30%	25%	37%	40%	35%	36%
Grade 5 Mathematics	2023	71%	70%	42%	17%	45%	46%	*	*	-	5%	43%	38%	41%	44%	43%	48%
Grade 6 ELA/Reading	2023	51%	51%	49%	*	53%	38%	*	*	-	63%	44%	*	50%	44%	54%	58%
Grade 6 Mathematics	2023	54%	57%	72%	*	71%	75%	*	*	-	64%	72%	*	70%	80%	69%	69%
Grade 7 ELA/Reading	2023	71%	70%	43%	43%	45%	41%	*	-	-	31%	23%	36%	44%	39%	42%	51%
Grade 7 Mathematics	2023	56%	55%	24%	14%	23%	27%	*	-	-	36%	40%	36%	22%	34%	20%	20%
Grade 8 ELA/Reading	2023	63%	62%	38%	*	38%	41%	-	*	-	36%	41%	*	38%	41%	34%	35%
Grade 8 Mathematics	2023	74%	73%	78%	90%	83%	55%	-	*	-	75%	53%	*	80%	72%	77%	80%
End of Course English I	2023	57%	57%	45%	57%	46%	38%	-	*	*	41%	18%	17%	46%	43%	41%	40%
End of Course English II	2023	74%	74%	61%	50%	57%	71%	40%	*	-	73%	18%	*	59%	65%	52%	43%
End of Course Algebra I	2023	76%	77%	61%	61%	64%	58%	-	*	-	35%	58%	67%	57%	74%	60%	58%
All Grades Both Subjects	2023	64%	64%	50%	47%	51%	50%	41%	63%	*	43%	40%	45%	50%	54%	48%	49%
All Grades ELA/Reading	2023	63%	62%	47%	46%	47%	49%	31%	43%	*	44%	30%	34%	47%	49%	44%	45%
All Grades Mathematics	2023	66%	66%	54%	48%	56%	52%	*	88%	-	43%	52%	57%	53%	60%	52%	55%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	33%	26%	25%	23%	33%	-	-	-	*	11%	*	26%	27%	23%	28%
Grade 4 Mathematics	2023	27%	24%	21%	0%	22%	23%	-	*	-	*	8%	*	22%	16%	22%	23%
Grade 5 ELA/Reading	2023	37%	36%	21%	*	16%	33%	-	-	-	*	7%	*	24%	7%	17%	17%
Grade 5 Mathematics	2023	48%	45%	17%	*	13%	24%	*	-	-	*	14%	*	16%	20%	17%	9%
Grade 6 ELA/Reading	2023	26%	25%	32%	*	38%	19%	*	*	-	*	11%	*	34%	21%	36%	42%
Grade 6 Mathematics	2023	35%	37%	49%	*	55%	45%	*	-	-	*	35%	*	52%	41%	47%	63%
Grade 7 ELA/Reading	2023	39%	38%	22%	*	19%	19%	-	-	-	*	0%	*	21%	33%	23%	22%
Grade 7 Mathematics	2023	22%	21%	6%	*	8%	0%	-	-	-	*	0%	-	7%	0%	7%	4%
Grade 8 ELA/Reading	2023	39%	38%	20%	*	13%	29%	-	-	-	*	18%	*	22%	15%	22%	5%
Grade 8 Mathematics	2023	49%	47%	69%	*	76%	33%	-	*	-	*	36%	*	67%	73%	64%	69%
End of Course English I	2023	26%	28%	16%	*	18%	0%	-	-	-	-	0%	*	14%	22%	13%	20%
End of Course English II	2023	41%	42%	38%	20%	31%	67%	*	-	-	*	8%	-	34%	47%	38%	29%
End of Course Algebra I	2023	58%	56%	46%	*	50%	30%	-	*	-	*	43%	*	29%	77%	36%	31%
All Grades Both Subjects		38%	37%	30%	31%	30%	29%	20%	*	-	28%	14%	38%	29%	34%	28%	28%
All Grades ELA/Reading	2023	35%	35%	26%	38%	24%	31%	*	*	-	32%	9%	38%	26%	26%	25%	25%
All Grades Mathematics	2023	40%	39%	34%	24%	37%	27%	*	*	-	20%	19%	38%	32%	42%	32%	32%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual	Early		BE-Dual		Bilingual		Content-	ESL	ESL	Parental		EB/EL	Former
	Year	State	11	District	Education	Exit				(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	by Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	77%	63%	69%	-	-		32%			45%	52%	52%			53%	88%
	2022	74%	75%	66%	60%	*	*	30 /0	-	64%		44%	60%	70%			54%	89%
At Meets Grade Level or Above	2023	49%	50%	31%	27%	-	-	33%	14%			19%	21%	19%			21%	61%
	2022	48%	50%	36%	20%	*	*	1070	-	27%		20%	25%	38%			21%	62%
At Masters Grade Level	2023	20%	21%	8%	6%	-	-	6%	7%				3%	3%			4%	12%
	2022	23%	24%	14%	9%	*	*	8%	-	10%	8%	7%	8%	10%	14%	16%	7%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	60%	66%	-	-		29%	71%		43%	46%	45%			48%	82%
	2022	75%	76%	62%	51%	*	*	52%	-	52%	49%	36%	54%	40%	83%	69%	46%	81%
At Meets Grade Level or Above	2023	53%	55%	32%	32%	-	-	44%	14%	30%	17%	16%	18%	18%	19%	37%	20%	64%
	2022	53%	55%	37%	22%	*	*	19%	-	31%	24%	18%	26%	20%	67%	44%	21%	54%
At Masters Grade Level	2023	20%	21%	6%	6%	-		7%	7%	6%	2%	2%	1%	2%	3%	8%	3%	0%
	2022	25%	26%	13%	14%	*	*	15%	-	14%	8%	5%	10%	0%	17%	17%	8%	7%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	65%	71%	-	-	81%	36%	74%	55%	49%	53%	67%	60%	68%	59%	78%
	2022	72%	73%	68%	65%	-	-	61%	-	72%	64%	51%	70%	100%	100%	70%	63%	88%
At Meets Grade Level or Above	2023	45%	45%	29%	24%	-	-	22%	14%	26%	23%	26%	21%	24%	24%	32%	24%	39%
	2022	42%	43%	31%	18%	-	-	13%	-	28%	29%	25%	29%	77%	20%	34%	24%	58%
At Masters Grade Level	2023	19%	19%	7%	5%	-	-	4%	7%	6%	5%	7%	4%	4%	2%	8%	5%	0%
	2022	20%	21%	12%	6%	-	-	2%	-	14%	10%	9%	10%	31%	20%	13%	9%	35%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	69%	79%	-	-	-	-	79%	55%	44%	58%	60%	62%	74%	58%	100%
	2022	76%	76%	68%	73%	*	*	-	-	70%	64%	64%	61%	87%	*	71%	57%	90%
At Meets Grade Level or Above	2023	47%	48%	32%	16%	-	-	-	-	16%	18%	12%	19%	17%	10%	40%	17%	56%
	2022	47%	49%	38%	23%	*	*	-	-	20%	19%	16%	20%	20%	*	44%	17%	65%
At Masters Grade Level	2023	18%	19%	8%	11%	-	-	-	-	11%	2%	0%	2%	3%	0%	11%	3%	6%
	2022	21%	22%	12%	0%	*	*	-	-	0%	4%	4%	3%	7%	*	16%	3%	15%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	63%	-	-	-	-	-	_	44%	*	58%	16%	73%	66%	47%	97%
	2022	75%	77%	71%	-	-	_	_	_	_	50%	20%	52%	88%	*	75%	49%	96%
At Meets Grade Level or Above	2023	52%	54%	37%	-	-	-	-	-	_	24%	*	32%	10%	9%	40%	23%	73%
	2022	50%	52%	46%	-	-	-	-	-	_	17%	7%	14%	63%		52%	16%	70%
At Masters Grade Level	2023	27%	29%	19%	-	-	-	-	-	-	7%		9%	3%			7%	
		30%		25%	-	-	-	-	-	_	7%		7%	13%		29%	7%	
						Sch	nool Progr	ess - Annu	al Growth				. , •	/ 0			. , •	
All Grades Both Subjects	2023	64%	64%	50%	64%		-	70%			45%	45%	45%	45%	42%	51%	49%	71%
All Grades ELA/Reading	2023			47%	61%	-	_	69%			41%		44%	36%				

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	54%	66%	-	-	72%	-	63%	51%	54%	46%	55%	53%	54%	55%	50%
All Grades Both Subjects	2023	38%	37%	30%	57%	-	-	63%	-	55%	21%	16%	21%	29%	15%	31%	27%	*
All Grades ELA/Reading	2023	35%	35%	26%	54%	-	-	64%	-	50%	18%	17%	23%	8%	17%	27%	24%	*
All Grades Mathematics	2023	40%	39%	34%	61%	-	-	63%	-	60%	26%	15%	18%	51%	*	36%	32%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	98%	98%	98%	99%	96%	100%	100%	98%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	93%	93%	92%	94%	93%	87%	92%	30%	94%	93%	93%	97%	83%	95%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	2%	6%	9%	8%	70%	4%	3%	6%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	0%	0%	0%	1%	0%	1%	2%	1%	4%
Not Tested	1%	1%	2%	2%	2%	1%	4%	0%	0%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	0%	2%	1%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	0%	4%	0%	0%	0%	0%	1%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	92%	92%	92%	93%	93%	92%	91%	95%	*	93%	93%	94%	96%	83%	94%	89%
Not Included in Accountability: Mobile	4%	5%	4%	6%	2%	7%	9%	5%	*	6%	4%	6%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	4%	0%	0%	0%	*	0%	3%	0%	3%	3%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	97%	99%	83%	100%	*	96%	98%	100%	98%	98%	98%	99%
Included in Accountability	94%	94%	93%	90%	94%	92%	67%	94%	*	92%	94%	93%	97%	81%	95%	94%
Not Included in Accountability: Mobile	5%	5%	5%	9%	3%	7%	17%	6%	*	4%	4%	7%	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	2%	1%	3%	1%	17%	0%	*	4%	2%	0%	2%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	3%	2%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	2%	1%	17%	0%	*	1%	0%	0%	2%	1%	1%	0%
Science																
Assessment Participant	99%	99%	99%	97%	98%	100%	*	100%	*	98%	95%	100%	99%	97%	99%	99%
Included in Accountability	93%	94%	95%	92%	96%	95%	*	86%	*	95%	94%	91%	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	5%	2%	5%	*	14%	*	2%	1%	9%	1%	12%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	3%	2%	0%	*	0%	*	2%	5%	0%	1%	3%	1%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	3%	1%	0%	*	0%	*	2%	3%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	94%	96%	100%	*	100%	*	100%	95%	92%	97%	97%	97%	98%
Included in Accountability	94%	94%	93%	94%	94%	96%	*	83%	*	100%	90%	92%	97%	82%	94%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	4%	*	17%	*	0%	5%	0%	0%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	3%	6%	4%	0%	*	0%	*	0%	5%	8%	3%	3%	3%	2%
Absent	1%	1%	2%	6%	3%	0%	*	0%	*	0%	5%	0%	3%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	8%	0%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	92%	60%	-	42%	81%	*	*	-	*	-	-	61%	*	65%	*
					2022 9		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	99%	97%	99%	99%	96%	100%	-	100%	99%	97%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	96%	95%	96%	96%	82%	-	95%	95%	84%	97%	84%	96%	92%
Not Included in Accountability: Mobile	5%	5%	3%	1%	1%	3%	0%	18%	-	3%	2%	13%	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	1%	2%	0%	1%	3%	1%	4%
Not Tested	1%	1%	1%	3%	1%	1%	4%	0%	-	0%	1%	3%	1%	1%	1%	1%
Absent	1%	1%	1%	3%	1%	1%	4%	0%	_	0%	1%	3%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	99%	99%	100%	100%	-	100%	100%	98%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	95%	93%	95%	100%	86%	-	96%	92%	86%	96%	83%	95%	89%
Not Included in Accountability: Mobile	5%	5%	3%	2%	2%	3%	0%	14%	-	3%	3%	12%	1%	12%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	4%	0%	0%	0%	-	1%	5%	0%	2%	4%	2%	8%
Not Tested	1%	1%	1%	3%	1%	1%	0%	0%	-	0%	0%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	3%	1%	1%	0%	0%	_	0%	0%	2%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	_	100%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	99%	96%	97%	100%	80%	-	95%	98%	85%	98%	85%	98%	95%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	0%	2%	3%	0%	20%	-	4%	2%	12%	1%	12%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	1%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	-	0%	1%	2%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	0%	0%	0%	-	0%	1%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	93%	98%	99%	83%	100%	-	97%	99%	92%	98%	97%	97%	99%
Included in Accountability	93%	94%	94%	91%	96%	96%	83%	73%	-	91%	97%	75%	98%	84%	95%	94%
Not Included in Accountability: Mobile	4%	4%	3%	2%	1%	3%	0%	27%	-	6%	1%	17%	0%	11%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	2%	1%	2%	7%	2%	1%	17%	0%	-	3%	1%	8%	2%	3%	3%	1%
Absent	1%	1%	2%	7%	2%	1%	17%	0%	-	3%	1%	8%	2%	3%	3%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	97%	*	*	-	100%	100%	*	99%	98%	99%	99%
Included in Accountability	94%	95%	96%	100%	98%	95%	*	*	-	100%	100%	*	99%	88%	97%	95%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	2%	*	*	-	0%	0%	*	1%	9%	1%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	0%	1%	3%	*	*	-	0%	0%	*	1%	2%	1%	1%
Absent	1%	1%	1%	0%	1%	3%	*	*	-	0%	0%	*	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	98%	100%	96%	100%	*	-	-	*	-	-	98%	*	100%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.7%	92.4%	90.9%	92.6%	92.4%	87.4%	97.2%	-	91.5%	91.5%	92.0%	92.8%
2020-21	95.0%	95.2%	93.5%	92.8%	93.7%	93.1%	95.6%	97.3%	-	92.8%	92.0%	93.1%	94.0%
Chronic Absenteeism													
2021-22	25.7%	23.8%	24.6%	30.5%	22.4%	26.6%	64.7%	0.0%	-	31.3%	31.2%	27.2%	20.1%
2020-21	15.0%	14.5%	20.8%	26.9%	19.0%	22.5%	15.4%	0.0%	-	29.2%	29.8%	22.0%	16.7%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.8%	0.4%	0.0%	0.7%	0.0%	*	*	-	0.0%	2.2%	0.3%	1.6%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.1%	1.0%	0.0%	1.3%	0.0%	0.0%	0.0%	-	4.2%	1.1%	1.3%	2.7%
2020-21	2.4%	2.1%	0.1%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.5%	94.9%	100.0%	93.5%	97.1%	*	*	-	85.7%	94.7%	91.8%	91.1%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.0%	1.9%	0.0%	2.4%	0.0%	*	*	-	14.3%	0.0%	2.1%	0.0%
Dropped Out	6.4%	6.2%	3.3%	0.0%	4.0%	2.9%	*	*	-	0.0%	5.3%	6.2%	8.9%
Graduates and TxCHSE	90.0%	89.8%	94.9%	100.0%	93.5%	97.1%	*	*	-	85.7%	94.7%	91.8%	91.1%
Graduates, TxCHSE, and Continuers	93.6%	93.8%	96.7%	100.0%	96.0%	97.1%	*	*	-	100.0%	94.7%	93.8%	91.1%
Class of 2021													
Graduated	90.0%	90.2%	94.1%	92.3%	94.4%	96.6%	*	*	-	83.3%	100.0%	91.7%	96.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	1.6%	7.7%	1.9%	0.0%	*	*	-	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.8%	5.3%	4.3%	0.0%	3.7%	3.4%	*	*	-	16.7%	0.0%	7.3%	4.0%
Graduates and TxCHSE	90.3%	90.5%	94.1%	92.3%	94.4%	96.6%	*	*	-	83.3%	100.0%	91.7%	96.0%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	95.7%	100.0%	96.3%	96.6%	*	*	-	83.3%	100.0%	92.7%	96.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.9%	95.7%	100.0%	96.3%	96.6%	*	*	-	83.3%	100.0%	92.7%	96.0%
Received TxCHSE	0.4%	0.4%		0.0%			*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%		*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%			0.0%		3.4%	*	*	-		0.0%	7.3%	4.0%
Graduates and TxCHSE	92.7%	93.3%	95.7%	100.0%	96.3%	96.6%	*	*	-	83.3%	100.0%	92.7%	96.0%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	95.7%	100.0%	96.3%	96.6%	*	*	-	83.3%	100.0%	92.7%	96.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	93.1%	95.4%	100.0%	97.1%	91.9%	-	100.0%	-	88.9%	92.3%	94.8%	87.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	4.6%	0.0%	2.9%	8.1%	-	0.0%	-	11.1%	7.7%	5.2%	12.5%
Graduates and TxCHSE	92.7%	93.7%	95.4%	100.0%	97.1%	91.9%	-	100.0%	-	88.9%	92.3%	94.8%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.4%	100.0%	97.1%	91.9%	-	100.0%	-	88.9%	92.3%	94.8%	87.5%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.8%	95.4%	100.0%	97.1%	91.9%	-	100.0%	-	88.9%	92.3%	94.8%	87.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	5.0%	4.6%	0.0%	2.9%	8.1%	-	0.0%	-	11.1%	7.7%	5.2%	12.5%
Graduates and TxCHSE	93.2%	94.4%	95.4%	100.0%	97.1%	91.9%	-	100.0%	-	88.9%	92.3%	94.8%	87.5%
Graduates, TxCHSE, and Continuers	93.8%	95.0%	95.4%	100.0%	97.1%	91.9%	-	100.0%	-	88.9%	92.3%	94.8%	87.5%
Class of 2019													
Graduated	92.6%	93.8%	93.2%	80.0%	94.9%	92.8%	-	-	-	*	82.1%	90.6%	95.2%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	6.8%	20.0%	5.1%	7.2%	-	-	-	*	17.9%	9.4%	4.8%
Graduates and TxCHSE	93.2%	94.4%	93.2%	80.0%	94.9%	92.8%	-	-	-	*	82.1%	90.6%	95.2%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	93.2%	80.0%	94.9%	92.8%	-	-	-	*	82.1%	90.6%	95.2%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.5%	94.9%	100.0%	93.5%	97.1%	*	*	-	85.7%	94.7%	91.8%	91.1%
Class of 2021	90.0%	90.2%	93.7%	92.3%	94.4%	94.9%	*	*	-	83.3%	94.7%	91.7%	96.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	3.5%	6.4%	7.7%	6.9%	4.5%	*	*	-	0.0%	11.1%	7.9%	12.2%
Class of 2021	3.8%	2.8%	18.6%	16.7%	24.8%	8.9%	*	*	-	20.0%	0.0%	18.2%	25.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	81.7%	87.2%	92.3%	86.2%	89.4%	*	*	-	83.3%	33.3%	86.5%	73.2%
Class of 2021	81.9%	81.9%	76.3%	75.0%	73.3%	85.7%	*	*		40.0%	55.6%	76.1%	70.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special	Econ Disadv	EB/EL
Class of 2022	88.0%	85.2%	93.6%	100.0%	93.1%	93.9%	*	*	-	83.3%	44.4%	94.4%	85.4%
Class of 2021	85.7%	84.7%	94.9%	91.7%	98.0%	94.6%	*	*	-	60.0%	55.6%	94.3%	95.8%
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	23.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	14.5%	*	*	_	-	-	-	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.5%	6.4%	7.1%	6.9%	4.5%	*	*	-	0.0%	11.1%	8.7%	12.5%
2020-21	3.8%	2.7%	18.4%	16.7%	24.3%	8.9%	*	*	-	20.0%	0.0%	17.6%	24.0%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	79.6%	86.3%	85.7%	85.3%	89.4%	*	*	-	83.3%	33.3%	82.6%	72.5%
2020-21	80.4%	80.4%	77.1%	75.0%	73.8%	87.5%	*	*	-	40.0%	58.8%	78.0%	72.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2021-22	86.0%	83.1%	92.6%	92.9%	92.2%	93.9%	*	*	-	83.3%	44.4%	91.3%	85.0%
2020-21	84.1%	83.0%	95.0%	84.6%	98.1%	96.4%	*	*	-	60.0%	58.8%	95.6%	96.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	204	100.0%	368,686	100.0%
By Ethnicity:				
African American	14	6.9%	45,227	12.3%
Hispanic	116	56.9%	191,125	51.8%
White	66	32.4%	103,171	28.0%
American Indian	1	0.5%	1,159	0.3%
Asian	1	0.5%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	6	2.9%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	15	7.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	13	6.4%	14,179	3.8%
Foundation H.S. Program (DLA)	176	86.3%	302,917	82.2%
Special Education Graduates	18	8.8%	32,447	8.8%
Economically Disadvantaged Graduates	92	45.1%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	40	19.6%	40,398	11.0%
At-Risk Graduates	83	40.7%	159,689	43.3%
CTE Completers	107	52.5%	107,502	29.2%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military						
College, Ca	areer. or	Military R	eady (An	nual Gradu		es (Stude	nt Achieve	ment)					
2021-22	70.0%	66.6%	79.4%		77.6%	84.8%	*	*	_	100.0%	77.8%	78.3%	70.0%
2020-21	65.2%	61.8%	70.0%		67.0%	76.8%	*	*	_	60.0%	88.2%	69.2%	72.0%
2020 21	03.270	01.070	7 0.0 70	01.570	67.670	College Gradu				30.070	33.270	03.270	72.070
College Re	ady (Anr	nual Gradi	uates)			Gradu	ates						
2021-22	52.9%		51.5%	35.7%	46.6%	60.6%	*	*	-	83.3%	16.7%	50.0%	37.5%
2020-21	52.7%	48.8%	34.4%	38.5%	30.1%	42.9%	*	*	_	0.0%	5.9%	35.2%	12.0%
TSI Criteria	a Gradua		glish Lang			raduates	5)						
2021-22	57.1%	58.6%	37.7%	28.6%	30.2%	50.0%	*	*	-	66.7%	0.0%	35.9%	10.0%
2020-21	56.1%	56.6%	35.6%	38.5%	29.1%	46.4%	*	*	-	20.0%	0.0%	37.4%	8.0%
TSI Criteria	a Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	47.7%	52.0%	21.4%	51.7%	59.1%	*	*	-	33.3%	0.0%	47.8%	37.5%
2020-21	45.7%	43.5%	21.7%	23.1%	16.5%	30.4%	*	*	-	0.0%	0.0%	24.2%	0.0%
TSI Criteria	a Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2021-22	42.2%	42.0%	26.0%	7.1%	21.6%	37.9%	*	*	-	16.7%	0.0%	22.8%	7.5%
2020-21	40.4%	38.8%	20.6%	23.1%	14.6%	30.4%	*	*	-	0.0%	0.0%	22.0%	0.0%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	20.6%	1.5%	0.0%	0.0%	4.5%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	21.3%	22.1%	3.3%	0.0%	1.0%	8.9%	*	*	-	0.0%	0.0%	3.3%	0.0%
Associate	Degree (Annual Gr	raduates)										
2021-22	2.4%	1.6%	1.5%	0.0%	0.9%	1.5%	*	*	-	0.0%	0.0%	2.2%	0.0%
2020-21	2.6%	1.4%	3.3%	0.0%	1.9%	7.1%	*	*	-	0.0%	0.0%	1.1%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	18.6%	45.6%	35.7%	42.2%	50.0%	*	*	-	83.3%	16.7%	42.4%	35.0%
2020-21	25.9%	20.3%	31.1%	30.8%	29.1%	35.7%	*	*	-	0.0%	5.9%	31.9%	12.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2021-22	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	5.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grac	luates)									
2021-22	33.5%	30.1%	63.2%	42.9%	62.9%	65.2%	*	*	-	83.3%	77.8%	62.0%	62.5%
2020-21	24.2%	23.3%	47.2%	30.8%	46.6%	50.0%	*	*	-	60.0%	88.2%	46.2%	60.0%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2021-22	28.0%	24.9%	52.0%	42.9%	50.9%	54.5%	*	*	-	50.0%	27.8%	52.2%	45.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	36.7%	30.8%	37.9%	35.7%	*	*	-	40.0%	29.4%	36.3%	48.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.3%	11.8%	7.1%	12.1%	12.1%	*	*	-	16.7%	16.7%	12.0%	15.0%
2020-21	0.7%	0.2%	6.1%	0.0%	6.8%	7.1%	*	*	-	0.0%	5.9%	6.6%	8.0%
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2021-22	2.5%	2.8%	2.0%	0.0%	1.7%	1.5%	*	*	-	16.7%	22.2%	1.1%	2.5%
2020-21	2.4%	2.7%	1.7%	0.0%	1.0%	0.0%	*	*	-	20.0%	17.6%	1.1%	0.0%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2021-22	5.0%	3.8%	3.9%	0.0%	6.0%	1.5%	*	*	-	0.0%	44.4%	4.3%	12.5%
2020-21	4.4%	3.5%	5.6%	0.0%	3.9%	10.7%	*	*	-	0.0%	58.8%	5.5%	12.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2021-22	22.8%	21.2%	36.8%	28.6%	30.2%	47.0%	*	*	-	66.7%	0.0%	35.9%	10.0%
<u> </u>	2020-21	25.9%	24.5%	34.4%	38.5%	29.1%	44.6%	*	*	-	0.0%	0.0%	36.3%	8.0%
Mathematics	2021-22	18.7%	15.3%	13.2%	0.0%	12.9%	15.2%	*	*	-	16.7%	0.0%	10.9%	2.5%
	2020-21	19.4%	15.9%	20.0%	23.1%	15.5%	28.6%	*	*	-	0.0%	0.0%	23.1%	0.0%
Both Subjects	2021-22	12.6%	10.3%	12.3%	0.0%	12.1%	13.6%	*	*	-	16.7%	0.0%	10.9%	2.5%
	2020-21	14.4%	12.0%	19.4%	23.1%	14.6%	28.6%	*	*	-	0.0%	0.0%	22.0%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2021-22	11.7%	12.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	13.9%	37.7%	21.4%	39.7%	39.4%	*	*	-	16.7%	0.0%	37.0%	37.5%
	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	6.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	22.1%	2.2%	0.0%	1.2%	4.3%	*	*	-	0.0%	0.0%	1.0%	0.0%
	2021	21.1%	20.9%	4.4%	0.0%	4.2%	6.1%	*	*	-	0.0%	0.0%	5.1%	0.0%
English Language Arts	2022	13.2%	12.1%	0.2%	0.0%	0.0%	0.9%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	11.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	6.4%	1.2%	0.0%	0.8%	1.7%	*	*	-	0.0%	0.0%	1.0%	0.0%
	2021	6.1%	6.1%	3.9%	0.0%	3.8%	5.3%	*	*	-	0.0%	0.0%	4.2%	0.0%
Science	2022	9.6%	9.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	12.6%	1.0%	0.0%	0.4%	2.6%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	12.1%	0.5%	0.0%	0.4%	0.8%	*	*	-	0.0%	0.0%	0.9%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	57.5%	33.3%	-	*	40.0%	*	-	-	-	-	*	-
	2021	48.6%	52.5%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	_
English Language Arts	2022	53.2%	62.4%	*	-	-	*	-	-	-	-	-	-	_
	2021	42.7%	51.3%	-	-	-	-	-	-	-	-	_	-	-
Mathematics	2022	50.4%	54.0%	0.0%	_	*	*	*	-	_	_	_	*	-
	2021	49.4%	53.4%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
Science	2022	44.7%	48.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	42.4%	-	_	-	_	-	_	-	_	-	-	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	47.5%	*	-	*	*	-	-	-	-	-	-	-
	2021	42.2%	46.7%	*	-	*	*	-	-	-	-	-	*	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	71.6%	84.3%	92.9%	84.5%	80.3%	*	*	-	100.0%	38.9%	88.8%	80.0%
	2020-21	70.8%	71.9%	67.2%	69.2%	68.9%	60.7%	*	*	-	100.0%	29.4%	64.4%	60.0%
At/Above Criterion for All Examinees	2021-22	32.1%	36.2%	10.5%	0.0%	7.1%	17.0%	*	*	-	16.7%	0.0%	3.8%	0.0%
	2020-21	32.9%	37.2%	16.5%	0.0%	12.7%	29.4%	-	*	-	0.0%	0.0%	10.3%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2021-22	1001	1024	1006	*	976	1033	*	-	-	*	-	934	*
	2020-21	1002	1014	983	903	945	1149	-	1050	-	910	-	950	807
English Language Arts and Writing	2021-22	506	518	513	*	492	535	*	-	-	*	-	472	*
	2020-21	504	511	496	454	475	588	-	500	-	470	-	483	420
Mathematics	2021-22	496	506	492	*	484	498	*	-	-	*	-	461	*
	2020-21	498	503	487	449	470	561	-	550	-	440	-	466	387
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.6	15.3	14.2	14.4	16.7	*	*	-	17.0	10.3	14.2	11.9
	2020-21	20.0	21.3	16.4	14.8	15.7	18.7	-	15.0	-	15.6	11.4	16.8	12.9
English Language Arts	2021-22	19.2	19.4	14.8	13.5	13.9	16.4	*	*	-	17.2	9.1	13.6	10.8
	2020-21	19.6	21.1	15.9	13.7	15.0	18.5	-	13.3	-	15.6	9.9	16.1	12.6
Mathematics	2021-22	19.3	19.3	15.6	14.5	15.1	16.7	*	*	-	15.7	11.9	15.0	12.8
	2020-21	19.9	20.9	16.7	15.4	16.3	17.8	-	20.0	-	15.6	13.2	16.9	13.9
Science	2021-22	19.8	19.8	15.4	15.2	14.4	17.0	*	*	-	18.3	11.1	14.2	12.5
	2020-21	20.3	21.5	17.0	15.7	16.3	19.5	-	13.5	-	15.6	12.2	17.7	12.1

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompletio	on (Grad	les 9-12)										
Any Subject	2021-22	44.2%	40.6%	40.9%	20.0%	39.9%	47.2%	60.0%	72.7%	-	35.7%	7.6%	37.6%	23.9%
	2020-21	42.5%	40.9%	41.6%	37.3%	38.7%	49.5%	*	55.6%	-	35.3%	10.8%	39.2%	29.1%
English Language Arts	2021-22	16.6%	13.9%	9.2%	5.8%	7.4%	13.7%	10.0%	27.3%	-	9.8%	0.0%	5.3%	0.0%
	2020-21	16.3%	14.7%	10.8%	11.8%	8.2%	16.1%	*	11.1%	-	9.4%	0.0%	9.5%	2.9%
Mathematics	2021-22	19.9%	18.2%	12.4%	2.2%	10.2%	19.6%	22.2%	18.2%	-	13.2%	0.0%	11.3%	1.1%
	2020-21	19.3%	18.0%	19.1%	26.1%	16.5%	23.8%	*	22.2%	-	13.8%	0.0%	16.9%	8.6%
Science	2021-22	21.1%	19.9%	16.8%	10.0%	14.9%	22.4%	30.0%	9.1%	-	19.5%	0.0%	14.3%	7.5%
	2020-21	20.6%	20.6%	15.7%	16.0%	12.4%	23.7%	*	22.2%	-	12.5%	3.2%	15.1%	8.0%
Social Studies	2021-22	22.8%	22.3%	15.0%	8.9%	12.8%	18.1%	22.2%	40.0%	-	23.5%	0.0%	11.3%	2.2%
	2020-21	22.8%	23.6%	18.7%	10.0%	14.7%	27.9%	*	22.2%	-	24.1%	0.0%	15.2%	1.8%
Graduates Enrolled in	Texas Inst	itution	of Highe	er Educa	tion (TX II	IE)								
	2020-21	46.7%	41.1%	26.7%	53.8%	25.2%	23.2%	*	*	-	20.0%	23.5%	30.0%	16.0%
	2019-20	46.1%	41.8%	34.6%	36.8%	28.3%	45.6%	-	40.0%	-	25.0%	14.3%	32.4%	4.8%
Graduates in TX IHE (Completing	One Ye	ar With	out Enro	ollment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Student Information (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	Membership			Enrollment					
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	3,084	100.0%	5,504,150	100.0%	3,096	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	13	0.4%	-	0.3%		0.6%	25,110		
Pre-Kindergarten	174	5.6%			175	5.7%	244,284		
Pre-Kindergarten: 3-year Old	33	1.1%			33	1.1%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	141	4.6%	203,294	3.7%	142	4.6%	203,749	3.7%	
Kindergarten	231	7.5%	367,180	6.7%	231	7.5%	367,633	6.7%	
Grade 1	256	8.3%	399,048	7.2%	257	8.3%	399,419	7.2%	
Grade 2	248	8.0%	395,639	7.2%	248	8.0%	395,969	7.2%	
Grade 3	211	6.8%	393,583	7.2%	211	6.8%	393,871	7.1%	
Grade 4	257	8.3%	393,765	7.2%	257	8.3%	394,020	7.1%	
Grade 5	205	6.6%	395,111	7.2%	206	6.7%	395,384	7.2%	
Grade 6	202	6.5%	399,341	7.3%	202	6.5%	399,557	7.2%	
Grade 7	213	6.9%	409,362	7.4%	214	6.9%	409,566	7.4%	
Grade 8	212	6.9%	425,589	7.7%	212	6.8%	425,758	7.7%	
Grade 9	256	8.3%	477,875	8.7%	256	8.3%	478,101	8.7%	
Grade 10	237	7.7%			237	7.7%	437,002		
Grade 11	182	5.9%			182	5.9%	386,246		
Grade 12	187	6.1%				6.1%	366,512		
Ethnic Distribution:			, , ,				, .		
African American	145	4.7%	705,310	12.8%	145	4.7%	706,775	12.8%	
Hispanic	1,904		2,915,219				2,921,416	52.9%	
White	821		1,410,571	25.6%	829		1,416,240		
American Indian	12	0.4%				0.4%	17,976		
Asian	30	1.0%				1.0%	280,742	5.1%	
Pacific Islander	3	0.1%				0.1%	8,718		
Two or More Races	169	5.5%				5.5%	166,565		
Sex:		2.27	100,120	21272		3,3,7	,	2.27.	
Female	1,499	48.6%	2,688,496	48.8%	1,501	48.5%	2,693,780	48.8%	
Male	1,585		2,815,654				2,824,652		
That's	1,505	31.170	2,010,001	31.270	1,555	31.370	2,02 1,032	31.270	
Economically Disadvantaged	2,004	65.0%	3,415,987	62.1%	2,007	64.8%	3,421,217	62.0%	
Non-Educationally Disadvantaged	1,080		2,088,163				2,097,215		
Section 504 Students	135					4.4%			
EB Students/EL	946		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	69					22.270	,,		

Texas Education Agency 2022-23 Student Information (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	Membership		Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	81	2.6%	302,409	5.5%	81	2.6%	302,615	5.5%
Foster Care	5	0.2%	13,415	0.2%	5	0.2%	13,453	0.2%
Homeless	8	0.3%	72,534	1.3%	8	0.3%	72,654	1.3%
Immigrant	52	1.7%	122,390	2.2%	52	1.7%	122,504	2.2%
Migrant	1	0.0%	13,769	0.3%	1	0.0%	13,810	0.3%
Title I	2,221	72.0%	3,555,650	64.6%	2,232	72.1%	3,563,890	64.6%
Military Connected	5	0.2%	199,203	3.6%	5	0.2%	199,325	3.6%
At-Risk	2,052	66.5%	2,935,164	53.3%	2,053	66.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	903	29.3%	1,278,846	23.2%	904	29.2%	1,279,697	23.2%
Career and Technical Education	768	24.9%	1,459,380	26.5%	768	24.8%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	703	81.6%	1,203,083	72.3%	703	81.5%	1,203,363	72.2%
Gifted and Talented Education	150	4.9%	453,585	8.2%	150	4.8%	453,689	8.2%
Special Education	375	12.2%	693,061	12.6%	383	12.4%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	375		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	162	43.2%	305,800	44.1%				
Students with Physical Disabilities	85	22.7%		20.0%				
Students with Autism	54	14.4%	107,586	15.5%				
Students with Behavioral Disabilities	67	17.9%	130,018	18.8%				
Students with Non-Categorical Early Childhood	7	1.9%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	314	11.1%	893,031	16.8%				
By Ethnicity: African American	36	1.3%	176,665	3.3%				
Hispanic	133	4.7%	462,284	8.7%				
White	109	3.8%	180,620	3.4%				
American Indian	3	0.1%	3,221	0.1%				
Asian	7	0.2%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	26	0.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	53	15.6%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	52			17.1%				
Count and Percent of Econ Dis Students who are Mobile	137							
Student Attrition (2021-22):								
Total Student Attrition	299	14.5%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) GAINESVILLE ISD (049901) - COOKE COUNTY

	-Non-S Educa Rate	ition	-Special Education Rates-		
Student Information	District State		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	2.7%	1.5%	13.2%	4.5%	
Grade 1	0.5%	2.5%	0.0%	3.6%	
Grade 2	3.5%	1.6%	0.0%	2.0%	
Grade 3	1.9%	0.8%	2.1%	0.9%	
Grade 4	0.6%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	4.3%	0.4%	
Grade 6	0.5%	0.3%	5.3%	0.4%	
Grade 7	2.1%	0.4%	8.0%	0.5%	
Grade 8	1.5%	0.4%	0.0%	0.5%	
Grade 9	11.3%	8.7%	15.0%	12.6%	

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	3	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	21.5	18.7
Grade 1	20.6	19.1
Grade 2	21.7	19.1
Grade 3	17.9	19.3
Grade 4	18.4	19.4
Grade 5	23.3	20.8
Grade 6	20.8	19.2
Secondary:		
English/Language Arts	13.3	16.2
Foreign Languages	16.4	18.8
Mathematics	14.9	17.5
Science	14.5	18.5
Social Studies	13.6	18.9

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	387.1	100.0%	763,729.4	100.0%	
Professional Staff:	263.7	68.1%	489,326.8	64.1%	
Teachers	192.5	49.7%	371,646.7	48.7%	
Professional Support	47.6	12.3%	82,878.8	10.9%	
Campus Administration (School Leadership)	12.6	3.3%	25,300.5	3.3%	
Central Administration	11.0	2.8%	9,500.8	1.2%	
Educational Aides:	41.6	10.8%	86,185.9	11.3%	
Auxiliary Staff:	81.8	21.1%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	2.0	n/a	4,258.0	n/a	
Part-time Librarians	1.0	n/a	646.0	n/a	
Full-time Counselors	11.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	64.8	16.7%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	5.8	3.0%	44,033.4	11.8%	
Hispanic	17.8	9.3%	110,015.9	29.6%	
White	163.9	85.2%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	1.0	0.5%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	4.0	2.1%	4,531.1	1.2%	
Teachers by Sex:					
Males	40.7	21.1%	90,752.5	24.4%	
Females	151.8	78.9%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	149.3	77.6%	268,238.6	72.2%	
Masters	42.2	21.9%	92,878.9	25.0%	
Doctorate	1.0	0.5%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	26.7	13.9%	36,179.6	9.7%	
1-5 Years Experience	64.9	33.7%	97,667.0	26.3%	
6-10 Years Experience	26.9	14.0%	76,209.5	20.5%	
11-20 Years Experience	42.3	22.0%	101,173.2	27.2%	

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	24.8	12.9%	49,550.0	13.3%
Over 30 Years Experience	6.9	3.6%	10,867.4	2.9%
Number of Students per Teacher	16.0	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.1
Average Years Experience of Principals with District	3.8	5.3
Average Years Experience of Assistant Principals	2.9	5.2
Average Years Experience of Assistant Principals with District	2.2	4.4
Average Years Experience of Teachers:	9.9	11.0
Average Years Experience of Teachers with District:	4.5	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$53,185	\$53,300
1-5 Years Experience	\$50,587	\$56,516
6-10 Years Experience	\$54,859	\$59,732
11-20 Years Experience	\$60,147	\$63,389
21-30 Years Experience	\$68,602	\$67,876
Over 30 Years Experience	\$66,342	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,530	\$60,717
Professional Support	\$63,049	\$72,022
Campus Administration (School Leadership)	\$76,441	\$85,167
Central Administration	\$100,218	\$112,702
Instructional Staff Percent:	67.7%	65.1%
Turnover Rate for Teachers:	40.4%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	4.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.2	1.1%	22,050.2	5.9%		
Career and Technical Education	9.8	5.1%	19,907.7	5.4%		
Compensatory Education	3.0	1.5%	11,928.5	3.2%		
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%		
Regular Education	156.3	81.2%	262,398.5	70.6%		
Special Education	8.3	4.3%	36,110.2	9.7%		
Other	12.9	6.7%	13,069.7	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.